

Wise Owl Playschool

Compton Studios, Compton Acres, 164 Canford Cliffs Road, Poole, Dorset, BH13 7ES



Inspection date	12 October 2015
Previous inspection date	10 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly motivated provider leads with passion. All staff are extremely committed to providing challenging and memorable learning experiences for all children.
- Teaching is of a very high quality. Staff are extremely responsive to children's interests and needs. The very experienced staff team skilfully supports children to help to ensure they make rapid progress in their learning.
- Staff assess and track children's progress rigorously and comprehensively. The provider checks achievements between different groups of children carefully and implements actions to help ensure they reduce any gaps swiftly.
- Children behave exceptionally well and demonstrate good manners. Staff encourage this, for example, by giving the children very clear and consistent messages and this helps children play cooperatively and learn to respect others.
- Self-evaluation and the drive for continuous improvement are excellent. The views of parents, children, staff and other professionals are highly valued and included in the evaluation process. This helps the playschool to maintain the highest standards.
- The provider uses robust recruitment and induction procedures so that only those suitable to work with children do so. Staff are highly skilled and fully understand their roles and responsibilities.
- Staff form highly successful partnerships with parents, who are fully involved in their child's learning and are very well informed on ways to support learning at home. Parents are overwhelmingly positive about the learning and care their children receive at the playschool.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of counting and money further in their play experiences.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the provider.
- The inspector sampled relevant documentation, including policies, staff suitability records, and children's observation, assessment and planning records.
- The inspector held a meeting with the provider.
- The inspector took account of the views of parents and carers, both verbal and written, on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider has a superb knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. Staff use their expert knowledge of safeguarding procedures to keep children safe and protect them from harm. The provider rigorously monitors staff's continuous development through regular observations and supervision meetings. All staff attend training to enhance their teaching abilities and share new skills with the team. For example, staff have increased their understanding in developing children's communication and language skills. The provider has established highly successful partnership working with local schools and other settings that children attend, which effectively helps to support consistency in children's learning and well-being.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff offer excellent early learning experiences and provide a highly stimulating, varied and exciting learning environment that helps to motivate children to learn during their play. Staff support children's communication and language skills exceptionally well. For example, they model correct language and introduce interesting vocabulary. This helps children learn to speak with more complex words and sentences. Staff build skilfully on children's mathematical understanding during play and routines. For example, children count vehicles hidden outdoors and calculate how many plates are needed for snack. However, very occasionally staff miss opportunities to develop this even further to promote children's understanding of money in their imaginative play.

Personal development, behaviour and welfare are outstanding

Staff obtain a wealth of information from parents before children start so that they fully understand their needs. This contributes to children forming warm, trusting relationships with the staff when they start, effectively supporting their emotional well-being. Children settle quickly and have a very strong sense of belonging. Staff provide excellent opportunities for children to develop their physical skills. For example, children energetically run, jump and climb in the stimulating outdoor areas. They develop high levels of independence as, for instance, staff give them responsibility for age-appropriate tasks during daily routines, such as giving out cutlery and pouring drinks.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They show high levels of self-confidence and are extremely well motivated to learn. Children's early writing skills are developing especially well. For example, staff build upon children's ideas to provide meaningful opportunities for children to record their interests, such as their favourite superheroes. Children recognise their own names and the names of their friends. This helps children gain the skills they need in preparation for starting school.

Setting details

Unique reference number	EY417157
Local authority	Poole
Inspection number	822646
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	43
Name of provider	Jennifer Mary Parsons
Date of previous inspection	10 March 2011
Telephone number	07713 275423

Wise Owl Playschool registered in 1989. It operates from a purpose-built building in Compton Acres Gardens, Poole. It is open from 8.45am to 2.45pm, Monday to Friday, during term times. The playschool receives funding to provide free early education for children aged two, three and four years. There are seven members of staff. Of these, five have qualifications at level 3 and two have qualifications at level 2.

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